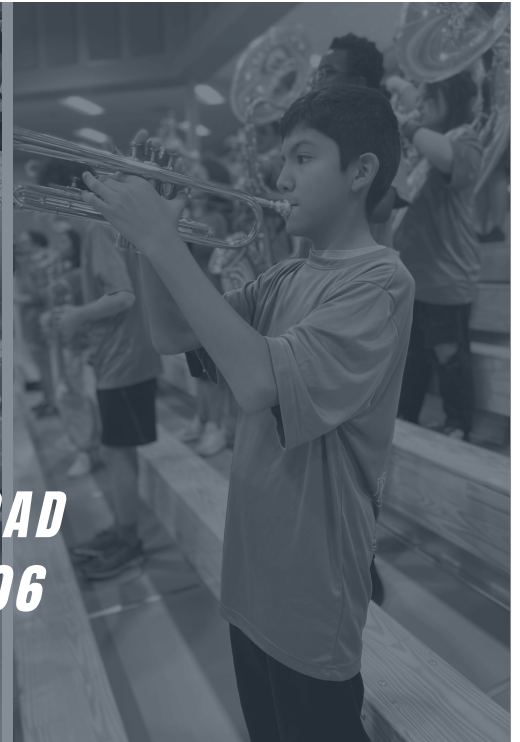




**RIISING 9TH GRADE**  
**REGISTRATION**  
**EAST FORSYTH HIGH SCHOOL**  
**2025 - 2026**



***8910 JOT EM DOWN ROAD***  
***GAINESVILLE, GA 30506***  
***770.888.1235***

# East Forsyth High School

## Administration, Student Support, and Secretaries

School Phone Number (770) 888-1235

### Administration

<b>Mr. Kacey Martin</b> <b>Principal</b>	email - kmartin@forsyth.k12.ga.us extension - 461028
<b>Mrs. Vanessa Garcia</b> <b>Assistant Administrator</b> Caseload - Student last names A	email - f39859@forsyth.k12.ga.us extension - 461022
<b>Ms. Emily Reiser</b> <b>Assistant Administrator</b> Caseload - Student last names C-Hi	email - ereiser@forsyth.k12.ga.us extension - 462755
<b>Mr. Paul Mallalieu</b> <b>Assistant Administrator</b> Caseload - Student last names B	email - pmallalieu@forsyth.k12.ga.us extension - 461024
<b>Mr. Todd Holbrook</b> <b>Assistant Principal</b> Caseload - Student last names Ho-P	email - thholbrook@forsyth.k12.ga.us extension - 461106
<b>Mrs. Kim Driesse</b> <b>Assistant Principal</b> Caseload - Student last names Q-Z	email - kdriesse@forsyth.k12.ga.us extension - 461049
<b>Mr. Victor Lewis</b> <b>Graduation Coach</b>	email - f41431@forsyth.k12.ga.us extension - 461037
<b>Mr. Matt Hollis</b> <b>Athletic Director</b>	email - mhollis@forsyth.k12.ga.us extension - 461025

### Secretarial Team

<b>Mrs. Karen Carr</b> <b>Registrar</b>	email - kcarr@forsyth.k12.ga.us extension - 461033
<b>Ms. Dulces Torres</b> <b>Principal's Secretary</b>	email - f39998@forsyth.k12.ga.us extension - 461026
<b>Mrs. Ali Hutcheson</b> <b>Student Services</b>	email - ahutcheson@forsyth.k12.ga.us extension - 461016
<b>Ms. Lisa King</b> <b>Bookkeeper</b>	email - liking@forsyth.k12.ga.us extension - 461018
<b>Ms. Donnice Pitts</b> <b>Counseling</b>	email - f33742@forsyth.k12.ga.us extension - 461030
<b>Ms. Terah Morris</b> <b>Attendance</b>	email - temorris@forsyth.k12.ga.us extension - 461036
<b>Mrs. April Walden</b> <b>Media Center</b>	email - f39379@forsyth.k12.ga.us extension - 462010

### Student Support

<b>Mr. Josh Owens</b> <b>Lead Counselor</b> Caseload - Student last names A-B	email - joowens@forsyth.k12.ga.us extension - 461045
<b>Mrs. Ashley Kozee</b> <b>School Counselor</b> Caseload - Student last names C-Hi	email - akozee@forsyth.k12.ga.us extension - 461047
<b>Mrs. Allison Rinehart</b> <b>School Counselor</b> Caseload - Student last names Ho-P	email - arinehart@forsyth.k12.ga.us extension - 461041
<b>Mr. Rafael Santiago</b> <b>School Counselor</b> Caseload - Student last names Q-Z	email - rsantiago@forsyth.k12.ga.us extension - 461043
<b>Katie Newman</b> <b>Community &amp; Family Engagement Coordinator</b>	email - f28688@forsyth.k12.ga.us extension - 461039
<b>Mr. Phil Schmidt</b> <b>Student Advocacy Specialist</b>	email - pschmidt@forsyth.k12.ga.us extension - 461056
<b>Mrs. Kim Raner</b> <b>School Social Worker</b>	email - kraner@forsyth.k12.ga.us extension - 461036
<b>Ms. Robin Watson</b> <b>School Nurse</b>	email - rwatson402@forsyth.k12.ga.us extension - 461061
<b>Ms. Deidra Chadwick</b> <b>Ed Tech Coach</b>	email - dchadwick@forsyth.k12.ga.us extension - 462021





## GRADUATION REQUIREMENTS

Courses	Units Required
Language Arts	4
Mathematics	4
Science	4
Social Studies	3
Health/Personal Fitness	1
CTAE and/or World Language and/or Fine Arts	3
Additional Electives	4
Total Units (Minimum)	23

## GRADING SCALE

	Regular or Honors Course	AP or Dual Enrollment Course
A = 90-100	4.0	5.0
B = 80-89	3.0	4.0
C = 70-79	2.0	3.0

## TRANSCRIPTS

A transcript is a record of all final grades and credits you earn throughout high school. This record begins your freshman year.

### CUMULATIVE VS. CORE GPA

**Cumulative GPA** = All classes including electives

**Core GPA** = Core Academic Courses Only (Math, Science, Social Studies, English, World Language)

### HOPE GPA

Is based on Core GPA and calculates up to a 4.0

**Zell Miller** = minimum 3.7 GPA + ACT/SAT score requirement

**Hope** = minimum 3.0 GPA  
Must also meet HOPE rigor requirements.

### COLLEGE ADMISSIONS TESTING

**PSAT (PreSAT):** Grades 9, 10, 11  
Testing in October.

**SAT:** Grades 11 & 12

Register: [www.collegeboard.org](http://www.collegeboard.org)

**ACT:** Grades 11 & 12

Register: [www.actstudent.org](http://www.actstudent.org)

## CLASS SCHEDULE

7 credits per year

Flex period for remediation and enrichment

Report Card each 9 weeks

Final grade posted at the conclusion of the course

### CREDITS/UNITS

Year long courses = 1 credit/unit

Half year courses = 0.5 credit/unit

### FORMATIVE VS. SUMMATIVE GRADES

Formative Grades = 25% (study guides, quizzes, etc.)

Summative Grades = 75% (tests, projects, essays, etc.)

### END OF COURSE TESTING FOR THE FOLLOWING COURSES

Literature & Composition II

Algebra Concepts & Connections

Biology/Honors Biology

U.S. History/AP US History

## STRATEGIES FOR HIGH SCHOOL SUCCESS

1. Advocate for your education.
2. Study and prepare each night.
3. Take responsibility for your school work.
4. Check Canvas and Infinite Campus/Student Portal frequently.
5. Complete all assignments on time and turn them in.
6. Ask for help! Talk to your teachers and use our Student Support Resources.





# ***EAST FORSYTH HIGH SCHOOL***

## ***9TH GRADE COURSE OFFERINGS***

**Elective Portal & Waivers Window: Thursday, January 23 at 9:00AM until Thursday, January 30 at 4:00PM**

- 8th grade teachers have made core course recommendations.
- During the Elective Portal window, students must verify core course recommendations and make additional elective course selections.
- Should you disagree with the core course recommendation, please complete the online course waiver form on the EFHS website.
- Course numbers that end in "y" are year-long courses. Courses that end in "s" are semester courses. Students who select a semester course must select two 's' courses to balance their schedule.
- Select the number of elective courses needed to equal seven total courses (core + electives = 7). You must also select three alternate electives.
- In the elective portal, you will see 100% complete at the top when you have a complete schedule.

### ***SECTION 1 - CORE COURSES***

#### **COURSE #                      ENGLISH**

10125y	Literature & Composition I
10135y	Literature & Composition II Honors

#### **COURSE #                      WORLD LANGUAGE**

50715y	Spanish II
50105y	French I
50605y	Latin I
50695y	American Sign Language I

#### **COURSE #                      PHYSICAL EDUCATION**

60175s/ 60105s	Personal Fitness/Health
----------------	-------------------------

#### **MATH**

Foundations of Algebra
Algebra Concepts & Connections
Algebra Concepts & Connections & Support
Geometry Concepts & Connections Honors
Accelerated Geometry B/Advanced Algebra Concepts & Connections

#### **COURSE #                      SCIENCE**

30105y	Biology
30115y	Biology Honors
30305y	Physical Science
30185y	Environmental Science





## SECTION 2 - ELECTIVE COURSES

### COURSE #

### FINE ARTS

800000y	Band Registration **
802000y	Chorus Registration **
804000y	Theatre Arts/Drama Registration**
804155y	Tech Theatre I
800335y	Visual Arts I
801455y	Beg Music Theory/Comp
803055y	Ethnic Music Studies ** (Colorguard)

\*\*Auditions for placement in specific  
class periods/levels

### COURSE #

### OTHER ELECTIVES

10715y	Journalism I (Yearbook)*
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\*Application required

### COURSE #

### SOCIAL STUDIES

40475s/60165s	World Geo/Team Sports
40075y	AP Human Geography

### COURSE #

### CAREER TECH (CTAE)

700775y	A/V Technology & Film I
705065y	Introduction to Drafting & Design
708325y	Introduction to Software Tech
705035y	Industry Fundamentals & Occupational Safety
702045y	Early Childhood Education I
703045y	Foundations of Engineering & Tech
700605y	Introduction to Business & Tech
702095y	Foundations of Interior Design
702745y	Marketing Principles

### COURSE #

### PE ELECTIVES

60165y	Team Sports
60215y	Weight Training
60325s/60165s	Driver Ed/Team Sports
60325s/40395s	Driver Ed/US History in Film

Note: Driver Education Fee = \$125

### IMPORTANT DATES

**Elective Portal & Waiver Form Opens**

January 23 at 9:00 AM

**Elective Portal & Waiver Form Closes**

January 30 at 4:00 PM

**Course Applications Due**

January 30 at 4:00 PM

**Portal Open to View Course Selections**

March 3 at 9 AM - March 7 at 4 PM

# BRONCO

## Schedule Guide

### CLASS OF 2029

Use the guide below to map out the courses you will take in the 2025-2026 school year.

Content Area	Course for 2025-2026 School Year
English	
Math	
Science	
Social Studies	
Health/ Personal Fitness	
CTAE, Fine Art, World Language, or Other Elective	
CTAE, Fine Art, World Language, or Other Elective	

### Three Alternate Electives

## GRADUATION CREDIT REQUIREMENTS



CORE AREAS OF STUDY	MATH	LANGUAGE ARTS	SCIENCE
	4 credits	4 credits	4 credits
SOCIAL STUDIES	HEALTH & PERSONAL FITNESS	CTAE, FINE ARTS, OR WORLD LANGUAGE	ELECTIVES
3 credits	1 credit	3 credits	4 credits

# CTAE PATHWAY GUIDE

## EAST FORSYTH HIGH SCHOOL



8910 Jot Em Down Rd., Gainesville, GA 30506 | [www.forsyth.k12.ga.us/efhs](http://www.forsyth.k12.ga.us/efhs)

### A/V Technology and Film



**A/V TECHNOLOGY AND FILM** students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

#### PATHWAY COURSES

Audio and Video Technology and Film I  
Audio and Video Technology and Film II  
Audio and Video Technology and Film III

#### CAREER CHOICES

Audio and Video Equipment Technician  
Broadcast News Analyst  
Broadcast Technician  
Camera Operator  
Control Room Technician  
Editor  
Journalist  
Radio and Television Announcer  
Reporter  
Sound Technician  
Station Manager

**INDUSTRY CREDENTIAL (Credential of Value): Adobe Certified Associate**

### Architecture/Drafting and Design



**ARCHITECTURE/DRAFTING AND DESIGN** students will learn about safety, geometric construction, fundamentals of computer-aided drafting, and multi-view drawings. They will also learn drafting techniques through the study of geometric construction and the basic terminology, concepts, and principals of architectural design. The pathway also places emphasis on the design process, site plans, electrical plans, and plumbing plans.

#### PATHWAY COURSES

Introduction to Drafting and Design  
Architectural Drawing and Design I  
Architectural Drawing and Design II

#### CAREER CHOICES

Architect  
Architectural Engineer  
Building Inspector  
Civil Engineer  
Drafter  
Electrical Engineer  
Environmental Engineer  
Landscape Designer  
Mechanical Drafter  
Surveying and Mapping Technician  
Urban Planner

**INDUSTRY CREDENTIAL (Credential of Value): Autodesk Revisit Architecture Certified User**

### Computer Science



**COMPUTER SCIENCE** students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software, as well as knowledge of computer operating systems, programming languages, and software development required of cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

#### PATHWAY COURSES

Introduction to Software Technology  
Computer Science Principles or AP CS Principles  
AP Computer Science

#### CAREER CHOICES

Computer Hardware Engineers  
Computer Network Architects  
Computer Programmers  
Computer System Analysts  
Database Administrators  
Information Security Analysts  
Information Systems Managers  
Network Administrators  
Software Developers  
Software Engineers  
Video Game Designers

**INDUSTRY CREDENTIAL (Credential of Value): Microsoft Technology Associate (MTA): Software Development Fundamentals**

**For more education on each pathway, download a complete Program of Study:**

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>



# CTAE PATHWAY GUIDE

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### Construction/Carpentry



**CONSTRUCTION/CARPENTRY** students will learn the basic knowledge to function safely on or around a construction site and provide them a solid foundation in carpentry skills and knowledge. The pathway introduces students to four construction craft areas and allows them to gain Level One Industry Certification in one of the craft areas. Students will learn the history and traditions of carpentry, masonry, plumbing, and electrical craft trades and the care and safe use of hand and power tools as they relate to each trade.

#### PATHWAY COURSES

Industry Fundamentals and Occupational Safety  
Introduction to Construction  
Carpentry I

#### CAREER CHOICES

Building Inspector  
Construction Inspector  
Construction Manager  
Electrician  
Home Improvement Associate  
Mason  
Pipefitter  
Plumber  
Sheet Metal Worker  
Welder

**INDUSTRY CREDENTIAL (Credential of Value):** National Center for Construction Education and Research (NCCER) Carpentry Level 1 & OSHA 10

### Culinary Arts



**CULINARY ARTS** students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

#### PATHWAY COURSES

Introduction to Culinary Arts  
Culinary Arts I  
Culinary Arts II

#### CAREER CHOICES

Cake Designer  
Caterer  
Chef and Head Cook  
Dining Room Management  
Food and Beverage Director  
Food Services Manager  
Food Stylist and Photographer  
Food Writer and Critic  
Kitchen Manager  
Pastry Chef  
Personal Chef  
Restaurant Entrepreneur

**INDUSTRY CREDENTIAL (Credential of Value):** American Culinary Federation (ACFEF) Secondary Culinary Graduate

### Early Childhood Education



**EARLY CHILDHOOD EDUCATION** students will learn the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The pathway provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education.

#### PATHWAY COURSES

Early Childhood Education I  
Early Childhood Education II  
Early Childhood Education III  
Early Childhood Education Practicum

#### CAREER CHOICES

After-School Program Supervisor  
Child Care Administrator  
Child Care Director and Owner  
Child Care Supervisor  
Education Administrator  
Educational and Teacher Aide  
Elementary School Teacher  
Kindergarten Teacher  
Preschool Teacher  
Recreation Attendant  
Special Education Teacher

**INDUSTRY CREDENTIAL (Credential of Value):** Early Care & Education: Entry Level Child Care Training Certification

**For more education on each pathway, download a complete Program of Study:**

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>



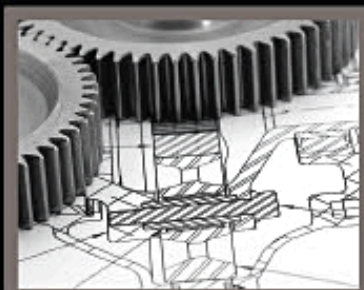
# CTAE PATHWAY GUIDE

## EAST FORSYTH HIGH SCHOOL



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### Engineering and Technology



**ENGINEERING AND TECHNOLOGY** students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

#### PATHWAY COURSES

Foundations of Engineering and Technology  
Engineering Concepts  
Engineering Applications

#### CAREER CHOICES

Civil Engineer  
Designer  
Drafter  
Electrical Engineer  
Industrial Engineer  
Machinist  
Manufacturing  
Materials Engineer  
Mechanical Engineer  
Quality Control Inspector

**INDUSTRY CREDENTIAL (Credential of Value): NOCTI Engineering and OSHA 10**

### Entrepreneurship



**ENTREPRENEURSHIP** students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. They will learn statutes and regulations affecting businesses, families, and individuals.

#### PATHWAY COURSES

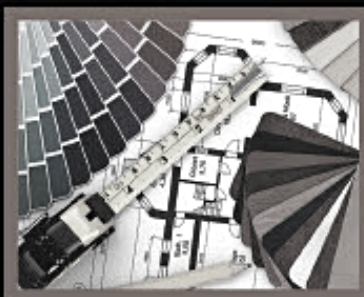
Introduction to Business and Technology  
Legal Environment of Business  
Entrepreneurship

#### CAREER CHOICES

Advertising and Promotion Manager  
Business Educator  
Chief Executive Officer  
Claims Adjuster or Examiner  
Computer Systems Analyst  
Cost Estimator  
Database Administrator  
Financial Analyst or Manager  
Network and Computer System  
Paralegal and Legal Assistant  
Personal Financial Advisor  
Training and Development Manager

**INDUSTRY CREDENTIAL (Credential of Value): NOCTI General Management**

### Interiors, Fashion, and Textiles



**INTERIORS, FASHION, AND TEXTILES** students will learn the fundamentals of design and the interior design profession, including the fascinating world of how textiles are woven into the fabric of everyday life. The pathway will allow students to advance skills in the selection, purchase, design, care, and construction of textile products and about textiles for apparel, interior furnishings, and industrial applications.

#### PATHWAY COURSES

Foundations of Interior Design  
Fundamentals of Fashion  
Textile Science

#### CAREER CHOICES

Art and Design Workers  
Fashion Designers  
Interior Designers  
Personal Shoppers  
Purchasing Managers  
Retail Merchandisers  
Sales Executives  
Textile, Apparel and Furnishing Workers  
Visual Merchandisers  
Wholesale and Retail Buyers

**INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam**

**For more education on each pathway, download a complete Program of Study:**

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

# CTAE PATHWAY GUIDE

## EAST FORSYTH HIGH SCHOOL



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### Heavy Equipment Operations



**HEAVY EQUIPMENT OPERATIONS** Students will gain foundational knowledge in construction including carpentry, plumbing, electrical, welding and HVAC. The pathway will focus and build on the concepts related to earthmoving as well as reading and using blueprints and specifications related to grading and grade calculations. The pathway provides specific knowledge and skills in operating and maintaining utility tractors and heavy equipment.

#### PATHWAY COURSES

Industry Fundamentals and Occupational Safety  
Introduction to Heavy Equipment  
Heavy Equipment Operations I

#### CAREER CHOICES

Articulated Dump Truck Operator  
Backhoe and Dozer Operator  
Forklift Operator  
Heavy Equipment Mechanic  
Heavy Equipment Operator  
Heavy Equipment Service Technician  
HVAC  
Pipe Layer  
Plumbing  
Welding

**INDUSTRY CREDENTIAL (Credential of Value):** Not Yet Approved by the Georgia Department of Education

### Marketing and Management



**MARKETING AND MANAGEMENT** students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

#### PATHWAY COURSES

Marketing Principles  
Marketing and Entrepreneurship  
Marketing Management

#### CAREER CHOICES

Advertising Account Executive  
Communications Specialist  
Customer Service Representative  
Entertainment Marketer  
Insurance Agent  
Logistics Specialist  
Market Research Analyst  
Marketing Specialist  
Media Buyer  
Product Development Management  
Public Relations Specialist

**INDUSTRY CREDENTIAL (Credential of Value):** MBA Standard Marketing Program of Study/End of Program HS Exam

### Marketing Communications and Promotions



**MARKETING COMMUNICATIONS AND PROMOTIONS** students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships. Students develop knowledge and skills in advertising, direct marketing, public relations, sales promotions, and digital marketing communications.

#### PATHWAY COURSES

Marketing Principles  
Promotional and Digital Marketing  
Integrated Marketing Communications

#### CAREER CHOICES

Advertising and Promotions Manager  
Advertising Sales Agents  
Green Marketers  
Market Research Analysts  
Marketing Managers  
Marketing Strategists  
Public Relations Specialists  
Sales Managers  
Sales Representatives

**INDUSTRY CREDENTIAL (Credential of Value):** MBA Standard Marketing Program of Study/End of Program HS Exam

**For more education on each pathway, download a complete Program of Study:**

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### Teaching as a Profession



**TEACHING AS A PROFESSION** students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

#### **PATHWAY COURSES**

Examining the Teaching Profession  
Contemporary Issues in Education  
Teaching as a Profession Internship

#### **CAREER CHOICES**

Adult Educator  
After-School Program Supervisor  
Coach  
Education Evaluator  
Educational and Teacher Aide  
K-12 School Teacher  
Media Specialist  
Post-Secondary Vocational Education  
Recreation Attendant  
School Administration  
Special Education Teacher

**INDUSTRY CREDENTIAL (Credential of Value):** NOCTI Teaching as a Profession (College EDUC 2110 Credit in Georgia)

**For more education on each pathway, download a complete Program of Study:**

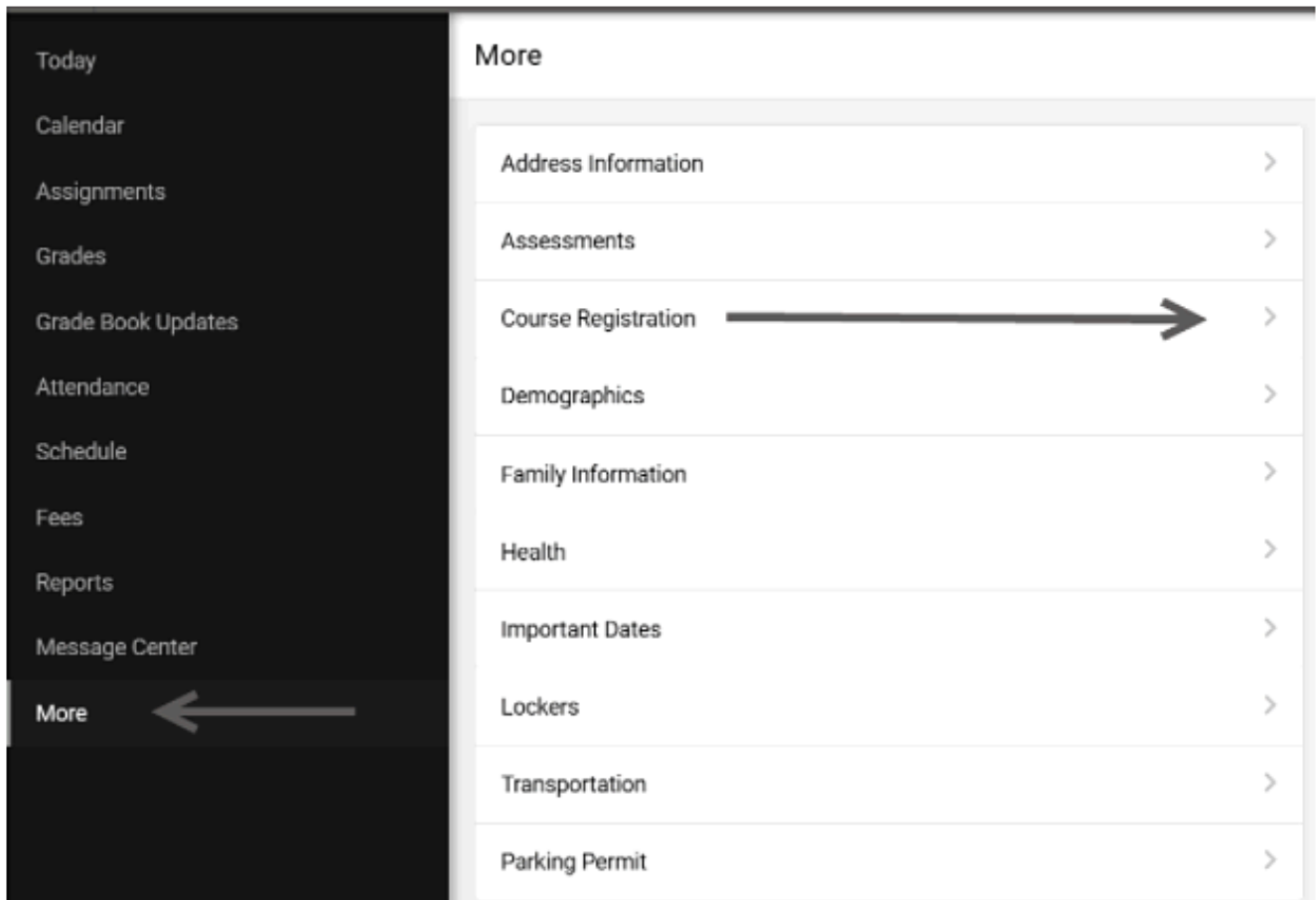
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

# PORTAL REGISTRATION DIRECTIONS

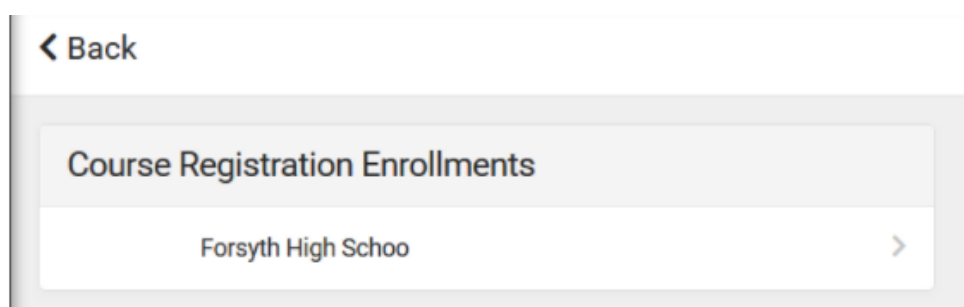
THE PORTAL WILL BE OPEN VIA STUDENT PORTAL FROM  
JANUARY 22 AT 9:00AM UNTIL JANUARY 29 AT 4:00PM

Please log into your parent portal account. If you do not have a parent portal account, please contact the school you are currently attending.

On the left-hand side of your screen at the bottom, select More. Then select Course Registration.



Then select the school showing.



< Back

71% complete Units: 30/44

Course Requests

COURSE NAME	UNITS
REQUIRED	
Advanced Composition 10305y	10
Calculus 20315y	10
American Government 40005s	5
Economics 40205s	5
Mastery Band IV 801765y	10
Forensic Science 30445y	10

Add Course Print

The next screen to appear will show you the courses your student has been recommended for next year. These will be listed under the title “Required”. You will also notice at the top of the screen percent complete bar and Units (xx/xx). Each course is comprised of units. Normally, a yearlong course equals 10 units and a semester course equals 5 units. You will be able to select Elective courses until you reach the maximum of 44 units. All courses requested after the 44 units will be Alternate Courses.

At the bottom of the screen is a blue box – Add Course. Select this box.

The next screen after selecting Add Course will list all elective course options.

< Back

71% complete Units: 30/44

Add Course

Search Courses

ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	10
+	Food Nutrition and Wellness 702105y	10
+	General PE I 60065y	10
+	Intro To Digital Media 703305y	10
+	Intro to Digital Technology 708205y	10
+	Marketing Principles 702745y	10
+	Psychology 40305s	5
+	Sociology 40315s	5

If you know the course number or course name you can type it in the search bar OR if you see it listed, select the arrow next to the course name.



< Back

71% complete Units: 30/44

708205y - Intro to Digital Technology

Course Average - Career Tech Credits: 1.000  
 Units: 10  
 No course description.

Course History ←

Year: 2019-2020  
 Grade: 11  
 Term:  
 Score:

Year: 2019-2020  
 Grade: 11  
 Term:  
 Score: 95

A new screen will appear – If you see Course History listed, this means the student has already taken or is currently taking the course. Do not select the course. Select back and make another choice.

If you do not see Course History listed, then you can select either Add Request or Add Alternate at the bottom. You will only select Alternate when the units shown at the top reach 44/44.

< Back

71% complete Units: 30/44

702745y - Marketing Principles

Course Average - Career Tech Credits: 1.000  
 Units: 10  
 No course description.

Add Request Add Alternate

◀ Back

86% complete Units: 34/44

Add Course

Search Courses 🔍

ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	10 >
+	Food Nutrition and Wellness 702105y	10 >
+	General PE I 60065y	10 >
+	Intro To Digital Media 703305y	10 >
ⓧ	Intro to Digital Technology 708205y	10 > <span>REQ</span>
+	Marketing Principles 702745y	10 >
+	Psychology 40305s	5 >
+	Sociology 40315s	5 >

Once you selected the course, it will put a red X next to that course. If you selected the course in error or would like to change your selection, just select the course again and a pop-up screen will appear asking if you would like to delete the course request.

Delete Request ✕

Would you like to delete this course request?

**Intro to Digital Technology**  
708205y

Delete Cancel

Once you have selected enough courses - the completion bar at the top is 100% complete – you will need to select at least 3 alternate courses. You will follow the same procedure as you did when selecting your elective requests, except you will choose alternate.

◀ Back

100% complete Units: 44/44

60065y - General PE I

Course Average - Elective OR CORE Elective Credits: 1.000  
Units: 10  
No course description.

Add Request Add Alternate

Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.

← Back

100% complete

Units: 44/44

Course Requests

COURSE NAME	UNITS
▼ REQUIRED ←	
Advanced Composition 10305y	10 >
Calculus 20315y	10 >
American Government 40005s	5 >
Economics 40205s	5 >
Mastery Band IV 801765y	10 >
Forensic Science 30445y	10 >
▼ REQUESTS ←	
Marketing Principles 702745y	10 >
Psychology 40305s	5 >
Sociology 40315s	5 >
▼ ALTERNATES ←	
Food Nutrition and Wellness 702105y	10 >

↙

Add CoursePrint



# BRONCOS - GET CONNECTED!

## FINE ARTS

### Band

Liz Savage

f39777@forsyth.k12.ga.us

### Drama & Musical Theater

Addison Walden

Department Chair

awalden@forsyth.k12.ga.us

### Chorus

Cory Speakman

cspeakman@forsyth.k12.ga.us

### Visual Arts

Aimee Seane

aseaney@forsyth.k12.ga.us



## FALL

### Cheerleading - Football

Mackenzie Dye

f39919@forsyth.k12.ga.us

### Cheerleading - Basketball

Elizabeth Bush

f37098@forsyth.k12.ga.us

### Cross Country

Amber Beck

abeck@forsyth.k12.ga.us

### Bass Fishing

PJ Davis

f41112@forsyth.k12.ga.us

### Football

Dustin Canon

dcanon@forsyth.k12.ga.us

### Mountain Biking

Heather Barczynski

f44829@forsyth.k12.ga.us

### Softball

Blake Cagle

f44781@forsyth.k12.ga.us

### Volleyball

Chris James

eastforsythVB@gmail.com

## ATHLETICS

## WINTER

### Boys Basketball

Jay Burney

f43799@forsyth.k12.ga.us

### Girls Basketball

Reed Tipton

f43684@forsyth.k12.ga.us

### Swim & Dive

Tyler Martin

tmartin22@forsyth.k12.ga.us

### Wrestling

Jeremiah Walker

Jewalker@forsyth.k12.ga.us

## SPRING

### Baseball

Kyle Counts

kcounts@forsyth.k12.ga.us

### E-Sports

Justin Hodges

jhodges@forsyth.k12.ga.us

### Boys Golf

Andrew Peck

f39918@forsyth.k12.ga.us

### Girls Golf

Deidra Chadwick

dchadwick@forsyth.k12.ga.us

### Boys Lacrosse

Steve Hurlbut

shurlbut@forsyth.k12.ga.us

### Girls Lacrosse

Abigail Melton

f31880@forsyth.k12.ga.us

### Boys Soccer

Wayne Lloyd

wlloyd@forsyth.k12.ga.us

### Girls Soccer

Chere Thomas

cthomas@forsyth.k12.ga.us

### Boys Tennis

Caleb Smith

csmith51@forsyth.k12.ga.us

### Girls Tennis

Carmon Misener

cmisener@forsyth.k12.ga.us

### Boys Track

Cameron Stevenson

f39857@forsyth.k12.ga.us

### Girls Track

Heather Galligan

hgalligan@forsyth.k12.ga.us

THERE IS A PLACE FOR  
YOU AT EAST! SCAN THE  
QR CODE TO VISIT OUR  
CLUBS & ORGANIZATIONS  
PAGE FOR MORE  
INFORMATION ON OUR  
EXTRACURRICULAR  
OFFERINGS!



# East Forsyth High Rising 9th Grade

## Frequently Asked Transition Questions

**Question: Will my child have the opportunity to change his/her mind about electives once the selection is made in parent portal?**

Answer: Elective registration is from January 23 at 9:00am until January 30 at 4:00pm. You may make changes during this time frame. Students are encouraged to make their selection and also choose three alternate electives in the event that he/she does not get their first choice. Once the portal is closed on January 30, there will not be a chance to amend these choices.

**Question: Will my child have an opportunity to change the courses his/her 8th grade teacher recommended for the upcoming school year?**

Answer: Yes, during the waiver period students can elect to take another course as long as he/she has the prerequisite to take the course. The waiver period is from January 23 at 9:00am until January 30 at 4:00pm. The course waiver is found on the EFHS website. NOTE: Any student who waives into a course must stay with that choice. Students are not allowed to drop out of any course that he/she waived into.

**Question: Should my child take Health/Personal Fitness in the summer?**

Answer: There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these State-REQUIRED courses over the summer it is your responsibility to bring the transcript for each course to EFHS. The parent of the student MUST sign the transcript stating, "as the parent of \_\_\_\_\_ student I understand that once we submit this transcript it is permanently recorded and cannot be removed for any reason." NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY. We encourage you to select Forsyth Virtual Academy if you choose to take health/personal fitness over the summer.

**Question: What time does school start?**

Answer: School starts at 8:25 a.m. Students arriving after 8:25 a.m. will be marked tardy.

**Question: How much time do I have between classes?**

Answer: Currently, there is a 5-minute transition period between classes.

**Question: What do I bring on the first day of school?**

Answer: Each teacher will advise your student about their expectations for supplies. The first day they should bring paper, pen/pencil, and one folder.

**Question: Can I prepay my lunch account like I did in Middle School?**

Answer: Yes, you may login to MyPaymentsPlus (MPP) and put money on your account. Please see our website in the "Quick Link" section for this URL if you are not familiar.

**Question: Where do I catch the bus, and when will it pick me up?**

Answer: All bus routes will be posted during 9th grade orientation. It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day.

# East Forsyth High Rising 9th Grade Frequently Asked Transition Questions

**Question: When will I eat lunch?**

Answer: We eat lunch during 4th period or 5th period depending on the daily bell schedule.

**Question: If my student is a car rider, where do I drop him/her off?**

Answer: Students are only allowed to be dropped off at the Main Entrance by the flagpole (middle entrance). The traffic pattern information can be found on the EFHS website.

**Question: How do I join a club?**

Answer: We will have a time each week called Be Better Time where students will learn about clubs that are available to them. Additionally, during Freshmen Orientation, students will have an opportunity to learn more about these clubs, so he/she may determine the best fit for their interests.

**Question: How do I join a sports team?**

Answer: Check the EFHS website for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the Bronco Block announcements and look for information on the TVs around school.

**Question: Where do I go if I come to school late or need to leave early?**

Answer: You need to report to the Attendance Office at the main entrance. If you are leaving early, bring a note or have your parent/guardian email EFHS Attendance so that your absence may be verified. If you come to school tardy, you MUST stop by the Attendance Office whether or not you have a note and pick up a check-in slip. If you fail to check-in or check-out through the Attendance Office, it is considered skipping and students will receive a discipline consequence.

**Question: Will I be able to purchase a locker?**

Answer: Yes, students will have the opportunity during Freshman Orientation to purchase a locker. Lockers are purchased through School Pay.

**Question: How will my child purchase a PE uniform if he/she wants one for the semester?**

Answer: PE uniforms are handled through the PE department. Once your child has the class, the teacher will explain the purchasing process. Students will not be penalized on the first day of school if they do not have a uniform.

**Question: How will I know what I need to know before my first day of school?**

Answer: There will be a Freshman Orientation just before school starts that will allow your student to spend time on campus. Schedules are usually released to students 3-4 days prior to the first day of school.

